

Lesson 2: Comparing Passages (1-2 class periods)

<p>Text: Any two “job” texts from Maritime Marvels (e.g., Naval Architects, Marine Engineers)</p>	
<p>Standards: Comparing nonfiction texts (CCSS.RI.9, FL BEST R.3.3, TEKS Strand 2.E, VA SOL.6)</p>	
<p>Objectives:</p> <ul style="list-style-type: none"> • Read and explore two nonfiction texts about related topics. • Compare and contrast details in two texts using a Venn Diagram. 	<p>Materials:</p> <p>Venn Diagram (example below)</p> <p>Paper</p>
<p>Assessments of Learning:</p> <ul style="list-style-type: none"> • Monitoring student behavior or asking brief questions during group work provides informal assessment throughout the lesson. • Class discussion and question sets are more informal assessments. • Students can self-check comprehension of question sets. • Exit slips can be read or collected as a formative assessment. 	

Lesson Procedures

<p>Introduction: (5 minutes)</p>	<p>Hook: People build important things every day. Some people build quantum computers, and some people build the network that connects our phones across the globe. People are building amazing things all over! Let’s list 10 jobs needed to build important things.</p> <p>Allow a partner discussion. Then, introduce the main topic with the whole class.</p>
<p>Reading Practice: (15-20 minutes)</p>	<p>Class Reading: Teacher reads aloud a text about one job while the class follows along with individual copies. Students should annotate to show key words they see.</p> <p>Class Discussion: Class discusses, “What was this text <i>mainly</i> about?” They should use specific phrases from the text to support responses. Together, class answers question set for the reading and discusses reasoning.</p>
<p>Second Reading: (30-40 minutes)</p>	<p>Group Reading: Students work in small groups (2-4) to read a second text about a different job. After reading, students answer the question set. Then, they check</p>

	<p>answers with their group to ensure everyone's understanding and clear up any confusion about answers.</p> <p>Comparing Texts: Students can draw a Venn diagram, or teachers can print the graphic organizer below. Students use their annotated texts to complete the diagram to show similarities and differences of the two texts.</p> <p>Class Venn Diagram: Groups will each add one detail to a class Venn diagram of the readings until complete.</p> <p>Class Discussion Questions:</p> <ol style="list-style-type: none"> 1. Why do you think the texts have these similarities? 2. What new ideas did you realize while working on your Venn diagrams?
<p>Closing: (5 minutes)</p>	<p>Exit Slip/Notebook:</p> <ol style="list-style-type: none"> 1. Explain how a Venn diagram helps you understand multiple texts.

Accommodations & Modifications:

- Read-aloud support for texts
- Paper copies of text to support student notetaking
- Teacher leads discussion of same/different and making the Venn diagram

Extensions:

- Read another text from [Maritime Marvels](#), and compare all three readings.
- Research more information about each text you read. Add what you learn to the Venn diagram.

