

Prompt: In 600 words or less, write an **essay** describing a problem that a safety suit can solve and the best design for the safety suit to solve those problems. To write the essay, you will need to design a safety suit that someone would use to stay safe while doing an important job. In your essay describe the risks that your suit addresses. Then, describe how your suit addresses those risks.

Include a **cartoon** with 2-8 pictures that show how your suit works.

Overview

Competition entries are scored using the rubric on this page and the next one. We look at the structure, grammar, content, and cartoon.

Structure how the writing is organized. A well-written paper has clear topic sentences introducing each paragraph. The paragraphs will have supporting details explaining each idea. The writing starts with an introductory paragraph that describes the structure and a concluding paragraph summarizing the ideas. Headings are allowed but not required.

Grammar should not inhibit readers' understanding. You do not need to use complex grammar. Be clear and review your writing for errors before submitting it. Very minor point deductions will be made for incomplete sentences or misspelled words.

Content means your writing and how the writing shares your voice. We want to hear your description of the answer. You can use AI for research but you must write this response on your own. Successful writing will share your unique written voice and vocabulary. Your ideas should show a thoughtful response. Both problems and solutions should be thoroughly explained and supported with details. The suit design should address a real-world problem or risk.

Cartoon shows key parts of the solution and how it addresses the problem. The cartoon should display parts of the content you described in your writing. There should not be any new information conveyed by the cartoon that is not also in your writing.

Rubric

Topic sentences

2/20 points

Topic sentences are unclear or too short to capture the topic.

1

Topic sentences are vague or partially shows the topic.

1.5

Topic sentences show complete understanding of the topic.

2

January Competition Writing Rubric: Grades K-6

Supporting details in paragraphs 2/20 points

Includes 0-1 factual details.	Only 2 details are provided, or some facts are incorrect.	More than 2 details are provided, and all included facts are correct.
1	1.5	2

Conclusion paragraph 2/20 points

Conclusion is unclear or too short to capture the topic.	Conclusion is vague or partially shows the topic.	Conclusion shows complete understanding of the topic.
1	1.5	2

Grammar 2/20 points

Grammar inhibits a reader from understanding.	Grammar detracts from the reader's understanding.	There are three or fewer minor grammatical mistakes.
1	1.5	2

* Subtract 0.1 scoring points for each misspelling or incomplete sentence.

Voice 2/20 points

Author's voice is not identifiable.	Author's voice is partially identifiable or generic.	Author's voice is clearly identifiable and unique.
1	1.5	2

Problem and risks 4/20 points

Problem and risks are undefined or unrelated to topic.	Problem and risks are partially defined.	Problem and risks are clearly defined and related to topic.
0	2	4

Solutions 4/20 points

Solution is unclear, unrelated to problem, and unjustified.	Solution is partially explained or justified.	Solution is clear, related to problem, and justified with multiple details.
0	2	4

Image 2/20 points

Author's voice is not identifiable.	Author's voice is partially identifiable or generic.	Author's voice is clearly identifiable and unique.
1	1.5	2

Total: _____ / 20 points